

DAVID OMOTOSO STOVALL

Professor
Department of Black Studies
Department of Criminology, Law and Justice
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EDUCATION

Ph.D. Educational Policy Studies (Sociology of Education), 2001
University of Illinois at Urbana-Champaign
M.Ed. Educational Policy Studies, 1997
University of Illinois at Urbana-Champaign
B.A. History, 1994
University of Illinois at Urbana-Champaign

RESEARCH INTERESTS

Critical Race Theory	Justice-Centered Education
Sociology of Education	Housing and Education
School/Community Relationships	School/Prison Nexus

RESEARCH GRANTS, HONORS AND AWARDS

- Honorary Visiting Professor, Department of Curriculum and Teaching, Teachers College, Columbia University, (2021-2024)
- Spencer Foundation Discretionary Grant (2020-2021)
- American Educational Research Association (AERA) Social Justice in Education Award, 2020
- University of Chicago Black Metropolis Research Consortium Summer Fellowship Grant, 2020
- Institute for the Humanities Faculty Fellow, University of Illinois at Chicago 2019-2020
- Distinguished Alumni Award, College of Education, University of Illinois at Urbana-Champaign, 2018
- William H. Watkins Award, Society of Professors of Education, 2016
- Social Justice Initiative Faculty Fellow, University of Illinois at Chicago, 2015
- Great Cities Institute Faculty Fellowship, University of Illinois at Chicago, 2015-2016
- Derrick Bell Award, Critical Race Theory in Education Association, 2014
- Scholar-Activist Award, Critical Educators for Social Justice (CESJ), Special Interest Group (SIG), American Educational Research Association (AERA), 2014
- Hometown Scholar Award, Lat Crit Inc., 2013
- Community Engagement Grant, University of Illinois at Chicago, 2013
- Southern Education Foundation, Fellowship for Innovation and Change, 2013-2015
- Editor's Choice Collection Award, Urban Education (Journal) 2012
- Great Cities Institute Faculty Fellowship, University of Illinois at Chicago, 2010

- Institute for Research on Race and Public Policy, Mini-Research Grant, 2009
- Chicago Area Study, Grant Recipient, University of Illinois at Chicago, 2008
- Institute for Research on Race and Public Policy, Mini-Research Grant, 2007
- Great Cities Institute Faculty Fellowship, University of Illinois at Chicago, 2004
- Silver Circle Teaching Award for Excellence in Teaching, University of Illinois at Chicago, 2004
- Summer Research Opportunities Program Distinguished Fellow Award, 2001
- Distinguished Service, Division G, American Educational Research Association, 2000

BOOKS

Sanders, R., Stovall, D. and White, T. (2018). *21st Century Jim Crow Schools: The impact of charters on public education*. Boston: Beacon.

Stovall, D. (2016). *Born out of Struggle!: Critical Race Theory, School Creation, and the politics of interruption*. Albany, NY: SUNY Press.

Ayers, W., Quinn, T., Meiners, E., Kumashiro, K. and Stovall, D. (2010). *Teaching towards democracy: educators as agents of change*. Denver: Paradigm Publishers.

Zamani-Gallaher, E., D. O'Neil Green, M.C. Brown, and D. Stovall (2009). *The case for affirmative action: Concepts of equity, considerations for practice*. Boston: Stylus Publishers.

EDITED BOOKS

Nocella, A., Parmar, P. and Stovall, D. (eds.) (2014). *From education to incarceration: Dismantling the school to prison pipeline*. New York: Peter Lang.

Ayers, W., Quinn, T. and Stovall, D. (eds.) (2009). *Handbook of social justice in education*. New York: Routledge.

EDITED JOURNALS

Horsford, S., D. Stovall, R. Hopson, & D.C. D'amico (2019). School Leadership in the New Jim Crow: Reclaiming Justice, Resisting Reform. *Leadership and Policy in Schools*, 18(2) 177-325.

Land, R. and Stovall, D. (2009). Special Edition on Hip-Hop and Social Justice Education. *Equity and Excellence in Education*, 42(1), 1-94.

Stovall, D., Lynn, M., Danley, L. and Martin, D. (2009) Special Edition on Critical Race Praxis in Education. *Race, Ethnicity and Education*, 12(2), 131-266.

REFEREED JOURNAL ARTICLES

Camangian, P.R. and Stovall, D. (2022). Bang on the System: People's Praxis and Pedagogy as Humanizing Violence. *Urban Education*, 1-27.

Camangian, P.R., Philoxene, D.A. & Stovall, D. (2021). Upsetting the (Schooling) Set Up: Autoethnography as Critical Race Methodology. *International Journal of Qualitative Studies in Education* 1-15. DOI: 10.1080/09518398.2021.1930266.

Buenavista, T. L., Cariaga, S., Curammeng, E. R., McGovern, E. R., Pour-Khorshid, F., Stovall, D. O., & Valdez, C. (2021). A praxis of critical race love: Toward the abolition of cisheteropatriarchy and toxic masculinity in educational justice formations. *Educational Studies* 57(3), 238-249.

- Stovall, D. (2020). On Worries and Joy: School Abolition and the Necessity of Ancestral Wisdom. *Rootwork Journal*, 1(1), 55-61.
- Stovall, D. (2020). On Knowing: Willingness, Fugitivity and Abolition in Precarious Times. *Journal of Language, Literacy and Education*, 16(1), 1-6.
- Aviles, A. M., & Stovall, D. (2019). When 'Class' Explanations Don't Cut It: Specters of Race, Housing Instability and Education Policy. *University of Maryland Law Journal of Race, Religion, Gender and Class* 19(1), 166-184.
- Valdez, C., E. Curammeng, F. Pour-Khorshid, R. Kohli, T. Nikundiwe, B. Picower, C. Shalaby & D. Stovall (2018). We are victorious: Educator activism as a shared struggle for human being. *Education Forum*, 82(3), 244-258.
- Stovall, D. (2018). Are we ready for school abolition?: Thoughts and practices of radical imaginary in education. *Taboo*, 17(1), 51-61.
- Johnson, L.L., J. Jackson, D. Stovall and D.T. Basille (2017). "Loving Blackness to death": (Re)imagining ELA classrooms, in a time of racial chaos. *English Journal*, 106(4), 60-66.
- Stovall, D. (2016). Schools suck, but they're supposed to: Schooling, incarceration and the future of education. *Journal of curriculum and pedagogy*, 13(1), 20-22.
- Stovall, D. (2015). The fight that must be fought: Reflections on race, school, struggle and sacrifice on the south side of Chicago. *Public Interest Law Reporter*, 21(1), 78-86.
- Stovall, D. and Dixson, A. (2015). And the waters stay troubled: A dialogue on race, education, researcher accountability, and black political struggle in the aftermath of hurricane Katrina. *Souls*, 17(3-4), 162-174.
- McGee, E. and Stovall, D. (2015). Reimagining critical race theory in education: Mental health, healing and the pathway to liberatory praxis. *Educational Theory*, 65(5), 491-511.
- Stovall, D. (2014). Proximity and distance in the Police State: A short response to Costa Vargas' 'taking back the land.' *Souls*, 13(1).
- Stovall, D. (2013). 14 souls, 19 days and 1600 dreams: Engaging critical race praxis while living on the 'edge' of race. *Discourse*, 34(4), 562-579.
- Pulido, I., G. Cortez, A. Aviles deBradley, A. Miglietta and D. Stovall (2013). Chicago grassroots curriculum taskforce: Re-framing, re-imagining, and re-tooling curriculum from the grassroots. *Current Issues in Comparative Education*, 15(2), 84-95.
- Stovall, D. (2013). Against the politics of desperation: Educational justice, critical race theory, and Chicago school reform. *Journal of Critical Education Studies*, 54(1), 33-43.
- Picower, B., Katsarou, E. and Stovall, D. (2010). Acts of solidarity: Developing urban social justice educators in the struggle for quality public education. *Teacher Educational Quarterly* 37(3), 137-154.
- Stevens, L. and Stovall D. (2010). Critical literacy for xenophobia: A wake-up call. *Journal of Adolescent and Adult Literacy* 54(4), 295-298.
- Stovall, D. and Delgado, N. (2009). Knowing the ledge: Participatory action research as legal studies for urban high school youth. *New Directions in Youth Development*, 123, 67-82.
- Smith, J. and Stovall, D. (2008). "Coming Home" to new homes and new schools: Critical race theory and the new politics of containment. *Journal of Education Policy*, 23(2), 135-152.
- Stovall, D. (2007). Making it all make sense: Success and challenge in two communities to create a neighborhood high school. *Schools: Studies in Education*, 4(1), 125-142.

Stovall, D. (2007). Towards a politics of interruption: high school design as politically relevant pedagogy. *International Journal of Qualitative Studies in Education* 20 (6) 681-692.

Stovall, D. (2006). We can relate: Hip-hop culture, critical pedagogy and the secondary classroom. *Urban Education*, 41 (6), 585-602.

Stovall, D. (2006). Forging community in race and class: Critical race theory, socialist critique, and the quest for social justice in education. *Race, Ethnicity and Education*, 9(3), 243-260.

Stovall, D. (2006). Urban Poetics: Poetry, social justice, and critical pedagogy in education. *Urban Review* 38(1), 63-80.

Stovall, D. (2005). A challenge to traditional theory: Critical race theory, African-American community organizers and Education. *Discourse*, 26 (1), 95-108.

Stovall, D. and Ayers, W. (2005). The school a community built. *Educational Leadership*, 62(6), 34-37.

Stovall, D. (2005). Engaging community: Notes on the necessity of reflection. *Journal of Thought*, Winter, 55-66.

Stovall, D. (2004) School leader as negotiator: Critical race theory, praxis and the creation of productive space. *Multicultural Education*, 12 (2), 8-12.

Parker, L. and Stovall, D. (2004). Actions following words: Critical race theory connects to critical pedagogy. *Journal of Educational Philosophy and Theory*, 37(4), 167-183.

Stovall, D. (2001). "Baldwin, blackness and poststructuralism: The contributions of James Baldwin to the discussion of race and racism in national perspective. *Journal of the Pennsylvania Black Conference on Higher Education*, 14, 55-63.

BOOK CHAPTERS

Morales-Doyle, D. and Stovall, D. (2022). Contradictions and the dignity of resistance: Truth and reckoning at a social justice school. In D. Irby, C. Anderson and C.M. Payne (Eds.) *Dignity-Affirming education: Cultivating the somebodiness of students and educators*. New York: Teachers College.

Stovall, D. (2020). Talking old soldiers: Research, education, intersectionality and critical race praxis in the "End Times". In A.D. Dixson, G. Ladson-Billings, C.E. Suarez, W.T. Trent and J. Anderson (Eds.), *Condition or process?: Researching race in education*. Washington D.C.: American Educational Research Association.

Stovall, D. (2019). The Commitment to break rules: Critical race theory, jazz methodology and the struggle for justice in education. In J.T. DeCuir-Gunby, T.K. Chapmand and P.A. Schutz (Eds.), *Understanding critical race research methodologies: Lessons from the field*. New York: Routledge.

Stovall, D. (2018). Reflections on the perpetual war: School closings, public housing, law enforcement and the future of black life. In A. I. Ali & T. L. Buenavista (Eds.), *At war!: Challenging racism, materialism, and militarism in education*. Bronx, NY: Fordham University Press.

Stovall, D. (2015). Normalizing Black death: Michael Brown, Marissa Alexander, Dred Scott and the apartheid state. In Fasching-Varner, K. and Hartlep, N.D. (eds), *The assault on communities of color: Exploring the realities of race-based violence* (pp. 67-72). New York: Rowman and Littlefield.

Stovall, D. (2015). Mayoral control: Reform, whiteness, and critical race analysis of neoliberal educational policy. *What's race got to do with it?: Understanding racism, neoliberalism and education reform*. (Bree Picower and Edwin Mayorga eds.). New York: Peter Lang, .

Stovall, D. (2015). Fight the power by Public Enemy. *Rebel music: Resistance through hip hop and punk* (Priya Parmar, Anthony J. Nocella II, Scott Robertson and Martha Diaz eds.). Charlotte, NC: Information Age, 43-50.

Stovall, D. (2015). Killing you is justice: Trayvon Martin as metaphor for the continual disposability of black life in the eyes of the law. *Trayvon Martin, race and American justice: Writing wrong* (Kenneth Fasching-Varner, Rema Reynolds, Katrice Albert and Lori Martin eds.). Boston: Sense, 9-14.

Stovall, D. (2014). It's a strange world—some get rich and others eat shit and die: Bill Ayers and the art of entering our contradictions. *Diving in: Bill Ayers and the art of teaching into the contradiction* (Isabel Nunez, Crystal Laura and Rick Ayers eds.). New York: Teachers College, 187-192.

Stovall, D. (2014). Brining, a little bit of heaven to humanity: Raising hell while interrupting traditional methods for the purpose of justice. *Disrupting qualitative inquiry: Possibilities and tensions in educational research* (Candace Kuby, Ruth N. Brown and Nicole Carduci eds). New York: Peter Lang, 173-188.

Stovall, D. (2013). Fightin' the devil 24/7: Context, community and critical race praxis. *Handbook of critical race theory in education* (Marvin Lynn and Adrienne Dixson eds.) New York: Routledge.

Stovall, D. (2013). Hip-hop and the new response to urban renewal: Youth, social studies, and the bridge to college. *Schooling Hip-Hop* (Marc Lamont Hill and Emery Pechauer eds.). New York: Teachers College, 155-166.

Katsarou, E., Picower, B. and Stovall, D. (2013). Creating intentional partnerships in urban spaces: Schools, communities and teacher preparation programs. *Moving teacher education into urban schools and communities: Prioritizing community strengths*. (Jana Noel, ed.) New York: Routledge.

Stovall, D. and Morales-Doyle, D. (2011). Doc your bloc: Critical media inquiry as high school social studies for social justice. *Handbook of social justice curriculum and pedagogy* (Thandeka Chapman and Nikkola Hobbel eds). New York: Routledge.

Stovall, D. (2011) Complicating Shawn Carter: Race, Jay-Z, The Code, and the Politics of School. *The Jay-Z Reader*. London: McFarland, 159-171.

Stovall, D. (2010). Teaching, organizing, and justice: Tapping the resources of k-12 classroom teaching and community organizing for solidarity, praxis and survival. *Be the change: Teacher, activist, global citizen* (Rita Verma, ed.). New York: Peter Lang, 37-52.

Stovall, D. (2010). A note on the politics of place and public pedagogy: Critical race theory, schools, community and social justice. *Handbook of Public Pedagogy* (Jennifer Sandlin, Brian Schultz, Jake Burdick, eds). New York: Routledge, 409-420.

Stovall, D. (2009). Race(ing), class(ing), and gender(ing) our work: Critical race theory, critical race feminism, epistemology, and new directions in educational policy research. *Handbook of education policy research*. (Gary Sykes, Barbara Schneider, and David N. Plank eds). New York: Routledge, 258-266.

Stovall, D. (2006) From Hunger Strike to High School: Youth Development, Social Justice and School Formation. *Beyond Resistance!: Youth and community change-Bew*

democratic possibilities for practice and policy for America's youth. (Shawn Ginwright, Julio Camorota and Pedro Noguera eds.) New York: Routledge, 97-109.

Stovall, D. (2006). Where the rubber hits the road: CRT goes to high school. *Critical race theory in education: All God's children got a song.* (Adrienne Dixson and Celia Rousseau eds.) New York: Routledge, 233-239.

Stovall, D. and Duncan-Andrade, J. (2006). Urban Teacher development for Critical Social Justice Pedagogy. *Metropedagogy: Power, justice, and the urban classroom.* (Joe Kincheloe and Kecia Hayes, eds.) Rotterdam, The Netherlands: Sense Publishers. 209-223.

Stovall, D. (2005) Critical Race Theory as Educational Protest: Power and Praxis. (W. Watkins, ed.) *Black protest thought and education.* New York: Peter Lang, 197-212.

Stovall, D. (2005) A Sociological Treatise on the Racialized Context of American Education. *The politics of curricular change: Race, hegemony and power in education.* (M. Christopher Brown and Roderick Land, eds.) New York: Peter Lang.

Stovall, D. (2004). Take Two on Media and Race. *Public acts: Disruptive readings on making curriculum public.* (Francisco Ibanez-Carrasco and Erica Miners (eds). New York: Routledge Farmer. 117-133.

Esquivel, A., K. Lewis, D. Rodriguez, D. Stovall, and T. Williams. (2001). We Know What's Best for You: Silencing of People of Color. *The Frierean legacy: Educating for social justice.* (Judith J. Slater, Stephen M. Fain, Cesar A. Rossatto, editors). New York, Peter Lang. 207-220.

BOOK REVIEWS

Stovall, D. (2005). The importance of youth and community inclusion in school development: A review of Shawn Ginwright's *Black in School.* *Race, Ethnicity and Education*, 8(4), 425-430.

Stovall, D. and Ayers, W. (2001). The Other American: A Book Review. *Social Service Review*, 75 (4) 693-697.

Stovall, D. (2001) Power in Boston: A Review of Ralph Edwards and Charles Willie's *Black Power/White Power in Public Education.* *Urban Education*, 36 (4), September, 2001.

OTHER ARTICLES

Stovall, D. (2011) Charter schools, are public schools, right. *The Notebook: An Independent Voice for Parents, Educators, Students and Friends of Philadelphia Public Schools.* <http://www.thenotebook.org/blog/114166/charter-schools-are-public-schools-right>.

Stovall, D., Calderon, A., Carrera, L., and King, S. (2009). Youth, media, and justice: Lessons from the Chicago Doc Your Bloc project. *Radical Teacher* 86, 50-58.

Stovall, D. (2009). Suspended because I didn't know when to keep my moth shut. *Catalyst*, 20(2), 19.

Stovall, D. (2007). Guest Editorial Introduction. *AREA Chicago: How We Learn.*

Stovall, D. (2007). Hip-hop and social studies for critical analysis. *The hip-hop education guidebook: Volume 1.* Runell, M. and Diaz, M (eds.). New York: Lulu Publishing. 47-50.

Stovall, D. (2007). Remembering Carter G. Woodson. *Black hands review*, 2(1), 2-6.

Stovall, D. (Summer 2005). Communities struggle to make small serve all. *Rethinking Schools*, 56-57.

PUBLIC DISCOURSE

www.thenation.com/video/167539/david-stovall-what-can-hip-hop-teach-us-about-world

www.thenation.com/video/167540/david-stovall-facts-and-failures-educational-policy

<http://www.kzoo.edu/praxis/cities-in-revolt-chicago>

<http://www.beaconbroadside.com/broadside/2016/04/trump-bullying-and-the-legacy-of-white-supremacist-terror-lets-call-it-what-it-really-is.html>

<https://truthout.org/articles/condemnations-of-chicago-looting-prioritize-property-over-black-lives/>

<https://www.washingtonpost.com/education/2020/07/14/do-blacklivesmatter-schools-why-answer-is-no/>

<https://momentum.medium.com/black-people-are-still-working-themselves-to-death-and-it-will-not-stop-anytime-soon-bc9470bab712>

POLICY PAPERS

Duncan-Andrade, J. and Stovall, D. (2007). *Program evaluation of the ethnic studies program of the Tucson Unified School District*.

WORK IN PROGRESS

Stovall, D. *Engineered Conflict: School Closings, Housing, Law Enforcement and the Future of Black Life* (Under contract, Haymarket Books).

K-12 TEACHING EXPERIENCE

Collaborative Reasoning Project: Fifth Grade Facilitator, Stratton Elementary, Champaign, IL. Responsible for teaching language arts section of fifth grade classroom, 1997-1998.

City as Classroom: 12th Grade Social Studies Teacher. Responsible for teaching two courses on race and the media, 2002-2004.

Greater Lawndale/Little Village School of Social Justice: 9th Grade Volunteer Social Studies Teacher. Responsible for team teaching, lesson modeling and curriculum development, 2005-2018.

INVITED PRESENTATIONS

Access in an Age of Perpetual Threat: Strategies and Practices for the (Mis)Information Age. Closing Keynote address, National Partnership for Educational Access Annual Conference, April 14, 2022 (online).

Research in the Name of Justice: Race and Revisiting the Purpose of “Scholarly” Inquiry. Invited Workshop Presenter, Second Annual Mercy Summit on Equity and Inclusion, Salve Regina University, Newport Rhode Island, April 8, 2022.

The Fight is As Close As it Has Ever Been: Critical Race Theory and the Commitment to Racial Justice. Keynote address, Don C. Locke Multicultural and Social Justice Symposium, College of Education, North Carolina State University, Raleigh, North Carolina, April 6, 2022.

Critical Race Theory Now. Invited Panelist, Institute for the Humanities, University of Illinois at Chicago, April 5, 2022 (online).

Critical Race Theory and Youth Justice. Invited Presenter, International Conference on Quantitative Critical Methodologies, Johns Hopkins University, Baltimore, Maryland, March 25, 2022.

Critical Perspectives on Quantitative Critical Methodologies. Invited Panelist, International Conference on Quantitative Critical Methodologies, Johns Hopkins University, Baltimore, Maryland, March 25, 2022.

The Enemy has made Good on Their Promise: Recognizing the Moment and the REAL work of Abolition. Invited Lecture, Radical Educator Speaker’s Series, Department of Educational Leadership, California State University, East Bay, March 16, 2022 (online).

There is Nowhere to Run Because the Fight is in Front of Your Face: Critical Race Theory and the Fight for Historical Accuracy/Responsibility in Schools. Invited Lecture, Urban Education Speaker Series, Michigan State University, March 14, 2022 (online).

Teaching in an Age of Attack: Critical Race Theory and the Fight for the Historical Record. Keynote Address, Educators LEAD Professional Development Day, College of Education, University of Nevada Las Vegas, Las Vegas Nevada, March 12, 2022.

The Demand for Justice Remains Unflinching: Disrupting Chaos and Building Possibilities. Featured Address, Annual Diversity Lecture Series, School of Education, Fairfield University, March 10, 2022 (online).

Resisting Race-Evasiveness in K-12 Education: Exploring the Intersections of Critical Race Theory and Ethnic Studies. Invited Panelist, UCR School of Education k-12 Ethnic Studies Speaker Series-Institute for Teachers of Color Committed to Racial Justice, University of California, Riverside, March 3, 2022 (online).

Building Black and Brown Joy in Troubling Times. Invited Diversity, Equity and Inclusion Speaker’s Series, Children’s Literacy Initiative, February 23, 2022 (online).

Engaging the Social Determinants of Health: Race, Structure and Wellbeing. E. Loraine Baugh Annual Lecture, Massachusetts General Hospital Institute of Health Professions, February 17, 2022 (online).

The Current Moment is Not New—We’ve Been Here for a Long Time: Critical Race Theory and the Fight Against the Historical Record. Featured Speaker, Lunch and Learn Dialogue, Department of Human Resources, University of Notre Dame, February 16, 2022 (online).

What is ‘School’ Abolition? Invited Speaker, Diversity Dialogues, Office of Student Life and Cultural Centers, California State Polytechnic University, Pomona, February 11, 2022 (online).

Ethnic Studies as an Antidote to Anti-Blackness in Education. Invited panelist, Ethnic Studies Education Pathways Program Speaker Series, California State University, Northridge, February 7, 2022 (online).

Revisiting the “Negro Question”. Keynote address, Black History Month Conference, University of Wyoming, February 4, 2022 (online).

What is Critical Race Theory and Why is it Controversial? Keynote Address, Anti-Racism Summit, Salisbury University, February 4, 2022 (online).

Freedom Fighting in the End Times: Critical Race Theory and the Struggle for Historical Accuracy, Critical Inquiry and Truth Telling. Honors Program Speaker’s Series, DePaul University, January 20, 2022 (online).

Dismantling the School to Prison Pipeline: A Conversation. Invited panelist, Institute for Research on Race and Public Policy, University of Illinois at Chicago, January 19, 2022 (online).

Antiblackness and the Future of Los Angeles: A Call to Action. Invited Workshop Presenter, Academic Advancement Program, University of California, Los Angeles, January 19, 2022 (online).

Critical Race Theory, Penal Abolition and Social Justice Education. Invited panelist, Critical Educator Speaker Series, Salt Lake Community College, Salt Lake City, Utah, December 1, 2021 (online).

Trudging Through the Madness of the Academy and Understanding the Seriousness of Abolition. Invited speaker, College of Education Critical Colloquia Series, University of California, Santa Cruz, Santa Cruz, California, December 1, 2021 (online).

Critical Race Theory and School Abolition. Featured Speaker, Critical Speakers Series, Education Law and Policy Society, Loyola Law School, Loyola University Chicago, November 19, 2021 (online).

The Seriousness and Commitment of Now. Keynote address, 52nd annual College Reading and Learning Association (CRLA) National Conference, Cincinnati, Ohio, November 18, 2021.

Critical Race Theory and Abolition: Struggle and the Praxis of Emancipatory Education. Inaugural Speaker, Institute of Emancipatory Education Speaker’s Series, San Jose State University, San Jose, California, November 15, 2021 (online).

Learning When it Feels Like there is Little Left: Classrooms, Precarity and Perpetual Struggle. Keynote Address, Education Innovation and Research (EIR) Project Directors and Evaluators Technical Assistance Meeting. November 10, 2021 (online).

Critical Race Theory, Politics and the Future of Critical Public Scholarship. Invited panelist, Alice Kaplan Institute for the Humanities, Northwestern University, Evanston, Illinois, November 9, 2021 (online).

The Enemy Said We Will Not Make it Home: Critical Race Theory, Educational Foundations and the Fight Against Precarity. H. Freeman Butts Lecture, American Educational Association Annual Meeting, Portland Oregon, November 5, 2021.

Away from Coping and Into Healing: Racial Justice, Abolition and the Struggle for Wellness. Invited Panelist, Liberation-Based Healing Conference, Institute for Family Services, New York, New York, November 5, 2021 (online).

Crit Session. Invited Panelist, Critical Race Studies in Education Association Annual Conference, University of Delaware, Newark, Delaware, October 27, 2021.

Critical Race Theory and the End of Myth-Making: Into America’s Fear of Truth-Telling. Keynote Address, 9th Annual Multicultural Week Opening Ceremony, Salve Regina University, Newport, Rhode Island, October 25, 2021.

'School' Abolition and the Necessity of Fugitivity: Into the Long and Bumpy Path Towards Education for Justice. Featured Presenter, Anti-Racist Speaker Series, California State University, Chico. Chico, California, October 21, 2021 (online).

Critical Race Theory: Conversations and Steps Forward. Invited Panelist, Respond to Racism Community Forum. Lake Oswego, Oregon, October 4, 2021 (online).

Critical Race Theory: What is it? Invited Panelist, Education Committee, League of Women Voters, Dallas Chapter. Dallas, Texas, September 30, 2021 (online).

Engineered Conflict: School Closings, Public Housing, Law Enforcement and the Future of Black Life. Black Metropolis Research Consortium Speaker's Series. University of Chicago, Chicago, IL, September 29, 2021 (online).

Beyond the Myth: CRT, CLSP and Truth-Telling in Teacher Preparation. Promising Practices Webinar, National Council of Teacher Residencies, Chicago, IL, September 16, 2021 (online).

Reconsidering the Three "R's": Race, Reckoning and Reading. Featured Speaker Series, Illinois Reading Council, Springfield, Illinois, September 1, 2021 (online).

Current Struggles for Educational Equity/Justice in Chicago: Research and Activism. Invited Panelist, American Sociological Association Annual Meeting, Chicago, Illinois, August 7, 2021 (online).

"Normal" was Never Good: Understanding the School/Prison Nexus. Opening Keynote, Abolitionist Teaching Network Summer Conference, July 10, 2021 (online).

What to the Slave's Children is the 4th of July? Invited panelist, Black Studies Center Symposium, University of Wyoming, July 2, 2021 (online).

Science and the Politics of Reckoning: There is no Running from Race. Keynote Address, Southeastern Regional Robert Noyce Conference, University of South Alabama, June 16, 2021 (online).

Moment or Movement?: Retooling Our Work Beyond Crisis and Towards Justice for the Unserved. Keynote Address, Association of Program Administrators for CSTEP and STEP Annual Conference, June 9, 2021 (online).

Understanding White Supremacy, Structural Racism and Health Disparities: Struggles for Wellness in the Global City. Featured Speaker, Department of Pediatrics Grand Rounds Diversity Week Symposium, University of Illinois at Chicago, June 3, 2021 (online).

Afrorriqenes: Affirmation, Solidarity and Healing. Invited Panelist, 50th Anniversary Symposium, Segundo Ruiz Belvis Cultural Center, May 26, 2021, Chicago, Illinois.

The Future is Right Now: Reckoning, Refusal and Fearlessness in the Face of Hate. Invited Panelist, Code Switch Youth of Color Summit, May 22, 2021 (online).

The Present and Future of Ethnic Studies. Invited Panelist, Ethnic Studies Conference, Western Washington University, May 21, 2021 (online).

Justice is a Demand Made in Perpetuity: The Work Won't Stop, So We Can't Either! Closing Keynote, Minority Student Achievement Network (MSAN) Intersectional Social Justice Collaborative, University of Wisconsin-Madison, May 12, 2021 (online).

Interconnected Struggle: Engaging the Fight Against White Supremacy Across Communities. Keynote Address, Skyline College Lecture Series, Skyline College, May 11, 2021 (online).

Addressing Structural Racism Through Justice and Equity: The Role of Faculty at a Community Engaged and Empowered University. Dean's Distinguished Speaker Series, University of Illinois at Urbana, Champaign, May 7, 2021 (online).

Revisiting Developing Critical Pedagogies to Combat White Supremacy. Keynote Address, Columbia College Chicago, May 7, 2021 (online).

Critical Race Praxis in Education: We Told You, But only a Few Listened the First Time. Invited Lecture, Teach Educate Act Lecture Series, Indiana University Bloomington, April 16, 2021 (online).

Education is Not for the Faint of Heart: Critical Race Theory and the Necessity of Extra Work. Invited Lecture, Teach Educate Act Lecture Series, Indiana University Bloomington, April 16, 2021 (online).

From the Margins to the Center: Interrogating the Precarity and Possibilities of Community-Based Youth Work in Challenging Times. Invited panelist, Presidential Session, American Educational Research Association Annual Meeting, April 12, 2021 (online).

Redefining Responsible Educational Research During the Pandemic. Invited panelist, Division L (Educational Policy and Politics), American Educational Research Association Annual Meeting, April 10, 2021 (online).

Black Social Movements and Education Politics. Invited panelist, Division L (Educational Policy and Politics), American Educational Research Association Annual Meeting, April 10, 2021 (online).

Abolition is Just the Beginning: Justice and the Imperative of Fugitivity in Educational Research. Social Justice Award Lecture, American Educational Research Association Annual Meeting, April 9, 2021 (online).

Critical/Inclusive Pedagogy in a Moment of Upheaval. Invited panelist, National Lewis University, April 9, 2021 (online).

Abolition Praxis as a Moral Compass: A Radical Imaginary in Higher Education. Invited Panelist, Augsburg University, April 7, 2021 (online).

Abolitionist Teaching 101—School-Prison Nexus for Aspiring Educators. Keynote address, California State University, Northridge, March 30, 2021 (online).

White Supremacy in Higher Education: Myth or Reality? Invited Lecture, Critical Conversations Series, North Dakota State University, March 25, 2021 (online).

Resistance is Eternal: Hip-Hop and Ethnic Studies in the Moment of Racial Reckoning. Annual Ted Johnson Ethnic Studies Lecture, Northern Arizona University, March 24, 2021 (online).

Blackness All the Time: Resisting Isolation and Doubt in Precarious Times. Keynote Address, Race in Education Speaker's Series, University of Maine, March 11, 2021 (online).

Race, Revolution and the Struggle for Quality Education for Young Children. Keynote Address, Illinois Head Start Association Statewide Conference, March 2, 2021 (online).

Abolition and the End of Curricular Violence. Closing Keynote Fireside Chat, Curriculum Camp of the Curriculum Theory Project, Louisiana State University, February 27, 2021 (online).

Reimagining Public Safety. Invited Panelist, We Are Power Conference, California State University-Northridge, February 27, 2021 (online).

Literacy is a Political Act. Invited Lecture, Chicago Area Reading Association, Chicago, Illinois, February 6, 2021 (online).

Abolitionist School Leadership. Invited Panelist, Radical Speakers Series, College of Education and Allied Studies, California State University East Bay, January 27, 2021 (online).

Introduction to Structural Racism. Invited Presentation, Social Justice Summit, Adler School of Professional Psychology, January 27, 2021 (online).

Racial Violence Against Black Children in Schools. Invited Panelist, School of Education, Indiana University Indianapolis, November 19, 2020 (online).

Teach-Out on Race. Invited Panelist, Center for Social Justice, Department of Gender and Women's Studies, University of Oklahoma, November 12, 2020 (online).

Re-Imagining and Building a New World. Re-Imagining a New World as We Know It Speaker Series, Bard College, November 11, 2020 (online).

Beyond the School to Prison Pipeline: Is it time for School Abolition? Invited Speaker Series, National Lawyers Guild Student Chapter, Loyola University Chicago, November 10, 2020 (online).

Critical Perspectives on Housing. Invited Panelist, University of Pennsylvania Political Science Conference on Housing, October 22, 2010 (online).

Organizing on the Brink: Lessons from Chicago. Invited Panelist, Haymarket Books Justice and Organizing Series, October 22, 2020 (online).

School Abolition and the Politics of Anti-Blackness. Invited Panelist, Race, Inequality, and Language in Education (RILE) Conference, Stanford Graduate School of Education, Stanford University, October 20, 2020 (online).

Diversity for Whom? Invited Panelist, Diversity Day Conference, Southern Illinois University-Edwardsville, October 15, 2020 (online).

Anti-Racism and the Struggle for Justice-Centered Teaching. Invited Lecture, College of Education, California State University, Fullerton, October 14, 2020 (online).

Abolition, Fugitivity, and Racialized Capitalism: Education as Frontline Work. Invited Speaker Series, Massachusetts College of Liberal Arts, October 11, 2020 (online).

Developing Critical Pedagogies to Combat White Supremacy. Keynote Address, Columbia College Chicago, August 20, 2020 (online).

Historical Lessons on the Current Moment of Racial Reckoning. Invited Panelist, Center for Black Studies Speaker Series, University of Wyoming, August 6, 2020 (online).

The Politics of Interruption. Invited Speaker Session, American Educational Research Association (AERA) Annual Meeting, San Francisco, California, April 17-21, 2020 (Conference Canceled).

School vs. Education: We Have to Know the Difference Between Them. Keynote Address, Miami University Teacher Academy, Miami University, Oxford, Ohio, March 10, 2020.

Abolition and the Future of School Leadership. Keynote address, Surge Institute for Leaders of Color, Kansas City, Missouri, February 7, 2020.

Fugitive Teaching and the Practice of Liberation. Keynote address, Edutainment for Equity Educators Luncheon, San Francisco, California, February 6, 2020.

We Know What to Do, but Will We Do it?: Embracing Legacies of Fugitivity in k-20 education. Keynote Address, Journal of Language, Literacy and Education Winter Conference, University of Georgia, Athens, Georgia, February 2, 2020.

Chicago's Population Loss and the Engineering of Conflict. Invited panelist, Between the Great Migration and Growing Exodus Community Symposium, University of Illinois at Chicago, Chicago, Illinois, January 30, 2020.

Dr. King and the Radical Promise of Critical Race Theory. Keynote Address, MLK Community Education Week, Loyola University Chicago, Chicago, IL, January 25, 2020.

Fugitive Leadership and the End of 'School'. Invited lecture, Surge Institute for Leaders of Color, Chicago, Illinois, January 17, 2020.

Fugitive Planning and the Future of 'School'. Invited Lecture, Wayne State University, Detroit, Michigan, January 14, 2020.

Creating a Dialogue of Social Justice and Equity through Research, Teaching and Service. Invited Lecture Series, Center for Teaching Excellence, University of South Carolina, Columbia, South Carolina, November 5, 2019.

Staying in Trouble for all the Right Reasons: Leadership and Justice in the Face of Adversity. Invited Keynote Address, Justice Speakers Series, Department of Educational Administration and Policy Studies, University of South Carolina, Columbia, South Carolina, November 4, 2019.

Research and Justice: Contradiction or Willful Ignorance? Invited Speaker, Race and Culture Series, Department of Human Development and Family Sciences, University of Delaware, Newark, Delaware, October 17, 2019.

When a Decision is Necessary: Choosing Justice or Waiting for it All to End. Stephen Fain Lecture, American Association of Teaching and Curriculum Annual Meeting, Birmingham, Alabama, October 3, 2019.

Healthy Masculinities and the Work Ahead: Justice, Self, and Interpersonal Relationships. Keynote Address, iMen Conference Retreat, Martin Luther King Jr. Center, University of Minnesota, Minneapolis, Minnesota, September 28, 2019.

Abolitionist Visions of 'School': Justice and the Imperative of Critical Consciousness. Invited Speaker, Critical Conversations Lecture Series, Joseph L. Warfield Center for African and African-American Studies, University of Texas at Austin, Austin, Texas, September 18, 2019.

Restorative justice and Revolutionary Practice in Schools and Society. Invited Panelist, Center For Urban Education 2019 Summer Educator Forum, University of Pittsburgh, Pittsburgh, Pennsylvania, July 18, 2019.

Justice and Education Leadership. Keynote Address, Freire Institute for Educational Leadership, University of Texas at San Antonio, San Antonio, Texas, June 27, 2019.

Culture Centers and the Promise of Fugitivity. Keynote Address, 25th Annual California Council of Culture Centers in Higher Education Conference, California State University, Sacramento, Sacramento, California, June 21, 2019.

Trauma as Injury and Not Pathology. Keynote Address, 7th Annual Trauma Conference, I Am Able Family Services, Chicago, Illinois, June 13, 2019.

Engineered Conflict: School Closings, Public Housing, Law Enforcement and the Future of Black Life. Invited Speaker, Political Education Speaker's Series, The People's Forum, New York, New York, June 11, 2019.

Bang on the System, Not on Each Other: Working to Build Transformative Resistance in Youth. Keynote address, Code Switch Summit, Las Vegas, Nevada, May 4, 2019.

Teaching in the Realities of the Day. Keynote Address, Project LEAD (Leaders in Education Advocating for Diversity) Spring Summit, North Central College, Naperville, Illinois, April 12, 2019.

Beginnings, Continuations, and Contemplations: A Conversation about Critical Issues in Curriculum and Cultural Studies. Invited panelist, Division B (Curriculum Studies), American Educational Research Association Annual Meeting, Toronto, Canada, April 8, 2019.

Navigating the Academy as an Activist Scholar. Invited panelist, Critical Educators for Social Justice Special Interest Group (SIG), American Educational Research Association Annual Meeting, Toronto, Canada, April 7, 2019.

The Struggle for Justice Centered School Leadership. Keynote Address, Educational Leadership Institute, Auburn University, Auburn, Alabama, March 23, 2019.

Justice and the Contradictions of Traditional Educational Research: Towards a Critical Analysis of Race, Place and School. Invited Colloquium, Critical Thought Speaker Series, College of Education, Auburn University, Auburn, Alabama, March 22, 2019.

When They Come for You: A Teacher's Survival Guide in Uncertain Times. Invited presentation, People's Education Conference, California State University-Fullerton, Fullerton, California, February 23, 2019.

Building Community: People's Education Movement (with Sara Diaz and Patrick Camangian). People's Education Conference, California State University-Fullerton, Fullerton, California, February 23, 2019.

Organizing for Justice: Contradictions, Struggle and Delayed Victories. Invited Panelist, University Organizations Summit, Northern Illinois University, DeKalb, Illinois, February 10, 2019.

Black Studies as Community Studies: Returning to our Roots. Opening Keynote, Black History Month Celebration, Northern Illinois University, DeKalb, Illinois, February 1, 2019.

Dr. King's Challenge to Young People. Keynote Address, 33rd Annual Dr. Martin Luther King Jr. Celebration. Davenport University, Grand Rapids, Michigan, January 22, 2019.

Dr. Martin Luther King Jr. and the Radical Imaginary of Justice. Keynote Address, 33rd Annual Dr. Martin Luther King Jr. Celebration. Fountain Street Church, Grand Rapids, Michigan, January 21, 2019.

A Different King. Keynote Address, 33rd Annual Dr. Martin Luther King Jr. Celebration. Grand Valley State University, Grand Rapids, Michigan, Jan 21, 2019.

Evoking a Radical King. Keynote Address, Dr. Martin Luther King Jr. Celebration, Grand Rapids Community College, Grand Rapids, Michigan, January 21, 2019.

Teaching Social Studies in Troubling Times. Keynote Address, College and University Faculty Assembly, National Council for the Social Studies, Chicago, Illinois, November 28, 2018.

Connecting Justice and Community Concerns. Keynote Address, Community Issues Conference, Brooklyn Friends School, Brooklyn, New York, November 20, 2018.

Because They have come for Us, What are We prepared to do?: Into the Struggle for Curriculum Studies and Educational Foundations. Keynote Address, Bergamo Conference on Curriculum Theory, Dayton, Ohio, November 3, 2018.

Roles and Responsibilities in Making a Just Community. Keynote Address, Illinois State University Social Justice Conference, Bloomington, Illinois, October 31, 2018.

Building Critical Consciousness. Keynote Address, Teaching With Purpose Conference, Portland, Oregon, October 12, 2018.

Black Steel in the Hour of Chaos: Race, Resistance and Belonging. Invited Speaker, Martin Luther King Jr. Center for Excellence, University of Minnesota, Minneapolis, Minnesota, October 10, 2018.

Community-Engaged Research Through the Lens of Critical Race Praxis. Keynote Address, Association for the Study of Higher Education (ASHE) Institute on Community-Engaged Research, Indianapolis, Indiana, October 2, 2018.

Revolution is Another Name for 'Life Fighting': Education and the Will to Teach Fearlessly. Invited Speaker, University of Las Vegas Nevada and Clark County School District, Las Vegas, Nevada, September 29, 2018.

You Are Right Now: Youth and the Necessity of Change. Invited Speaker, Youth Voices Rising Coalition, Las Vegas, Nevada, September 29, 2018.

We've Been Here Before: Educational Justice and the 'Not So New' Political Moment. Keynote Address, Equity Matters Social Justice Dine and Dialogue, Las Vegas, Nevada, September 28, 2018.

Civics Education as Resistance and Struggle. Invited Panelist, Education Division of the American Bar Association. American Bar Association Education Division National Conference, Chicago, Illinois September 21, 2018.

Researcher Accountability and Community Struggle. Invited Speaker, Scholar-Activism Speaker Series, California State University, Fullerton, Fullerton, California, May 14, 2018.

Hip-Hop and the Struggle for Justice in Education. Keynote Address, Hip-Hop and Education Summit, East Los Angeles Community College, Los Angeles, California, May 12, 2018.

Educating for Justice and the Work Ahead. Keynote Address, Caesar Chavez and Dolores Huerta Social Justice in Education Conference, Fresno State University, Fresno California, May 4, 2018.

School Abolition is not a Far-Fetched Idea. Invited Presenter, Brown Bag Graduate Student Forum, University of California Irvine, Irvine, California, April 30, 2018.

Intergenerational Talking Circles for the Public Good #healingcurriculum. Invited Panelist, American Educational Research Association Annual Meeting, New York, New York, April 13, 2018.

Resist, (Re)Imagine, (Re)Build: A Critical Conversation on Freedom of Speech and Speaking of Freedom. Invited Panelist, American Educational Research Association Annual Meeting, New York, New York, April 13, 2018

Engineering Conflict: School Closings, Public Housing, Law Enforcement and the Future of Black Life. Keynote Address, White Privilege Conference, Grand Rapids, Michigan, April 6, 2018.

Decolonization and the Politics of Love. Keynote Address, Black and Latino Male Summit, University of Illinois at Urbana-Champaign, Champaign, Illinois, March 31, 2018.

Are We Ready for the Abolition of "School"?: Lessons on Community Engaged Struggle for Quality Education. Invited Speaker Series, Cultural and Intellectual Climate Committee, State University of New York at Cortland, Cortland, New York, March 7, 2018.

Black Studies as Community Commitment: The Radical Path Forward Despite Challenging Times. Cortez Williams Lecture, Department of Africana Studies, University of New Mexico, Albuquerque, New Mexico, February 21, 2018.

White Racial Terror in the Age of Trump. Keynote Address, School of Social Service Administration African-American Alumni Committee Annual Conference, University of Chicago, Chicago, Illinois February 17, 2018.

Radical Imaginaries and the Future of Chicago. 6th Annual Dr. Kenneth Addison Lecture, Northeastern Illinois University, Chicago, Illinois, February 13, 2018.

The Necessity of Community-Based Research: Ending the Colonial Project of the University Through the Politics of Accountability. Keynote Address, College of Education Graduate Student Research Symposium, University of Kansas, Lawrence, Kansas, February 2, 2018.

Revisiting King: Struggle, Responsibility, and Resistance in Tough Times. Keynote Address, Dr. Martin Luther King Jr. Symposium, Augustana College, Rock Island, Illinois, January 16, 2018.

The Political Project of Literacy: Race, Resistance and the End of Manipulation. Keynote Address, New York State Reading Association Annual Conference, Saratoga Springs, New York, November 13, 2017.

The Politics of School Abolition. Race, Transformation and the Politics of Inequality in Educational Policy Speaker's Series, Georgetown University, Washington, DC, November 3, 2017.

We Do Not Struggle Alone: Engaging Challenges in the Fight for Human Dignity. Keynote Address, Urban Male Initiative Institute, Florida Atlantic University, Boca Raton, Florida, October 27, 2017.

Struggle in Perpetuity: Justice, Community Engagement and the Right to Education. Invited Speaker, FAU Diversity Platform Speaker Series, Florida Atlantic University, Boca Raton, Florida, October 26, 2017.

Critical Race Theory and the Politics of School Funding. Invited Speaker Series, Black Law Student Association, University of Chicago, Chicago, Illinois, October 25, 2017.

Are we Ready for School Abolition?: Education and the Promise of the Radical Imaginary, Keynote Address, Ethnic Studies Week, School of Social Transformation, Arizona State University, Tempe, Arizona, October 19, 2017.

Ethnic Studies as Community Studies. Invited Symposium, Ethnic Studies Week, School of Social Transformation, Arizona State University, Tempe, Arizona, October 19, 2017.

Developing Critical Consciousness. Keynote Address, Teaching With Purpose Conference, Portland Oregon, October 14, 2017.

Struggle, Theory and Praxis: A People's Approach to Educational Justice. Invited Symposium, School of Education, University of San Francisco, San Francisco, California, October 6, 2017.

The Radical Project of Resistance and Resilience: Love and Self-Care in Troubling Times. Keynote Address, MACH III Center Speakers Series, Prairie View A&M University, Prairie View, Texas, September 28, 2017.

The Public Health Research Landscape: Exploring Practice-Based Research Paradigms. Invited Panelist, University of Illinois at Chicago, Chicago, Illinois, August 23, 2017.

Complicating Diversity in a Divided Time. Keynote Address, Ronald E. McNair Scholars Undergraduate Research Conference, University of Buffalo, Niagra Falls, New York, July 27, 2017.

Race, Equity and Justice: A Note from Chicago. Invited Speakers Series, San Francisco Human Rights Commission, San Francisco, California, June 29, 2017.

Talking Old Soldiers: Revisiting the Will to Resist and Build. Summer Institute for Culturally Responsive Education, Tucson Unified School District, Tucson, Arizona, June 15, 2017.

Engineering Conflict: Chicago and the Neoliberal Nexus of Housing, Education and Law Enforcement. Keynote Address, 7th Annual International Studies Conference, De Paul University, Chicago, Illinois, May 3, 2017.

Democratic Education, Race, and the Classroom: Content and Pedagogy in a Diverse Society. President's Invited Speaker Session, American Educational Research Association Annual Meeting, San Antonio Texas, May 1, 2017.

What is the Face of Social Justice Activism in Curriculum Studies? Invited Speaker Session, Division B, American Educational Research Association Annual Meeting, San Antonio Texas, April 29, 2017.

They Cannot Take Us Away: Water and the Politics of Place. Keynote Address, BLAK Students Organization, University of Michigan, Flint, Michigan, April 22, 2017.

Critical Race Theory and Community Accountability. College of Education Invited Speaker Series, San Jose State University, San Jose, California, April 6, 2017.

School Creation and Community Accountability. Inaugural Keynote Address, Center for Transformative Justice in Education Speaker Series, University of California, Davis, California, April 5, 2017.

Interrogating the Politics of Interruption. Social Justice Speaker Series, Mills College, Oakland, California, April 3, 2017.

Critical Race Theory and School Creation. Invited Speaker Series, Institute for Minority Urban Education, Teachers College, Columbia University, New York, New York, March 22, 2017.

Born Out of Struggle: Critical Race Theory, School Creation and the Politics of Interruption. Inaugural Keynote Address, Critical Urban Education Speaker Series, Montclair State University, Montclair, New Jersey, March 23, 2017.

Social Justice and the Difficult Questions of the Justice Condition. Keynote Address, Lincolnland Community College, Springfield, IL, February 23, 2017.

Educational Justice in the Age of Deep Uncertainty. Invited Lecture Series, Erickson Institute, Chicago, Illinois, February 1, 2017.

The Role of a Fully Funded, Quality Education System in an Equitable Society. Keynote Address, Health and Medicine Policy Research Group, Loyola University Chicago, Chicago, Illinois, December 15, 2016.

Justice on Campus: Myth, Reality or Altogether Something Else. Keynote Address, Winona State University, Winona, Minnesota, November 2, 2016.

Race, Struggle and Resistance in Educational Research: Rethinking Paradigms for the Purpose of Praxis. Invited Graduate Student Symposium, Race and Social Justice Speaker's Series, University of Michigan, Ann Arbor, Michigan, October 28, 2016.

Engineering Conflict: School Closings, Public Housing and the Future of Black Life. Invited Symposium, Race and Social Justice Speaker's Series Campus Lecture, University of Michigan, Ann Arbor, Michigan, October 27, 2016.

Sparking Change: Understanding the Role of Student as Activist. Symposia Address, Northern Illinois University, DeKalb, Illinois, October 26, 2016.

Troubled Waters: Engaging and Understanding Activism in Times of Political and Social Change. Keynote Address, Northern Illinois University, DeKalb, Illinois, October 26, 2016.

Staying Woke to Stay Alive: Trauma, Healing and the Will to Live. Keynote Address, Illinois Community College Student Activities Association, St. Charles, Illinois, October 21, 2016.

Born out of Struggle: Critical Race Theory, School Creation and the Politics of Interruption. Invited discussant, Bergamo Conference on Curriculum Theory, Dayton, Ohio, October 13, 2016.

Born out of Struggle and Transformative Praxis. Keynote Panel, Peoples Education Movement Community Forum, Oakland, California, October 7, 2016.

Fear, Resistance and Justice in Teacher Education. Keynote Address, Social Justice Curriculum Fair, California State University, Monterey Bay, Monterey, California, April 30, 2016.

How Serious are We about Race and Justice? Keynote Address, Teach Out On Race Conference, Women's and Gender Studies Program, University of Oklahoma, Norman, Oklahoma, April 15, 2016.

Public Scholarship and #BlackLivesMatter: New Directions for Research and Policy, K Through College. Presidential Panelist, American Educational Research Association Annual Meeting, Washington, D.C., April 11, 2016.

This is Not for Accolades!: Education, justice and the Will to Work. Closing Keynote Address, 9th Annual Conference on Equity and Social Justice, Curriculum and Instruction Graduate Student Association, The Pennsylvania State University, State College Pennsylvania, March 19, 2016.

Justice! On What Terms?: Critical Consciousness and the Promise of Community Transformation. Alvin Gutman Public Scholar Lecture, University of Pennsylvania, Philadelphia, Pennsylvania, March 16, 2016.

Justice Does Not Happen in a Vacuum: Race, Rights and the Possibility of Now. Invited Lecture, Social Justice Lecture Series, Western Washington University, Bellingham, Washington, March 8, 2016.

Beyond Tough Talk: Struggle, Reflection and Action in Trying, but Promising Times. Leadership Series on Equity in Education, University of Washington-Tacoma, Tacoma, Washington, March 5, 2016.

Beyond Tough Talk: Reflection and Action as an Activist Scholar. Invited Presentation, University of Washington, Seattle, Washington, March 4, 2016.

Justice and Community Commitment. Keynote Address, Third Annual President's Diversity & Inclusion Forum, DePaul University, Chicago, Illinois, February 26, 2016.

Engineered Conflict: School Closings, Public Housing, Law Enforcement and the Future of Black Life. Invited Lecture, Human Rights, Borders and Barriers Symposium, University of Arizona, Tucson, Arizona, February 24, 2016.

Accountable to What? Accountable to Whom? Invited Panelist, Association of Teacher Educators National Meeting, Chicago, Illinois, February 14, 2016.

Reimagining King: Revolutionary Warrior for Justice and Freedom. Martin Luther King Jr. Lecture, Elmhurst College, Elmhurst, Illinois, February 10, 2016.

Being Holistically Whole: STEM, Race and Bringing Unspoken Truths to Light. Keynote Address, Lewis Stokes Alliance for Minority Participation (LSAMP) Annual Conference, Des Moines, Iowa, February 5, 2016.

The Continued Importance of Dr. King. Keynote Address, King Diversity Symposium, Illinois Wesleyan University, Bloomington, Illinois, January 18, 2016.

Justice on Our Terms: Art, Accountability and Community Responsibility. Keynote Address, Ingenuity Arts, Chicago, Illinois, December 10, 2015.

Participatory Action Research as Community Research. Invited Symposia, Chicago Hacknight, Chicago, Illinois, December 7, 2015.

Race at the Intersections: Beyond the Rhetoric of Diversity and into the Real Work of Social Justice. Keynote Address, Audism Conference, California State University Northridge, Northridge, California, October 30, 2015.

Embracing the Radical Imaginary in Education: Critical Race Praxis and Transformative Struggle in Perpetuity. Invited Address, College of Education and Human Sciences Speaker Series, Miami University, Oxford, Ohio, October 22, 2015.

We Still Need to Trouble the Water: Race, Revolution, and the Struggle for Quality Education. Keynote Address, 8th Annual Northwest Teachers for Social Justice Conference, Seattle, Washington, October 17, 2015.

Unearthing the War at Home: Into the School and Prison Nexus Towards a Future for Black Life. Invited Panelist, Nova Southeastern University Shepard Broad College of Law, Ft. Lauderdale, Florida, September, 18, 2015.

School v. Education: Into the Contradictions and Contestations of Education for Liberation. Keynote Address, Civil Rights Heritage Center, Indiana University, South Bend, South Bend, Indiana, September 11, 2015.

The Role of Supportive School Environments in Promoting Academic Success. Closing Keynote Address, Council of Urban Boards of Education (CUBE) Summer Issues Seminar, Savannah, Georgia, July 25, 2015.

Diversity Stalled: A Critical Race Response. Invited Presenter, Mentor Scholars Retreat, Peabody School of Education, Vanderbilt University, Nashville, Tennessee, June 3, 2015.

Race and Community Activism. Invited Panelist, 8th Annual Critical Race Studies in Education Association, Vanderbilt University Law School, Nashville, Tennessee, May 29, 2015.

Born out of Struggle: Critical Race Theory, School Creation and the Politics of Interruption. Invited Book Lecture, Arizona Humanities Institute, Phoenix, Arizona, May 21, 2015.

Prisoners in Perpetuity: Education, Housing, Law Enforcement and the Future of Black Life. Invited Symposium, DePaul University Humanities Center, Chicago, Illinois, May 12, 2015.

Engineered Conflict: Into the Nexus of School Closings, Destruction of Public Housing and a Federal Statute in the Neoliberal City. Invited Lecture, National Lewis University, Chicago, Illinois, May 7, 2015.

Participatory Research, Community Organizing and Policy Change. Invited Critical Working Group Respondent, Urban Research-Based Action Network, University of Massachusetts, Boston, Boston, Massachusetts, April 30, 2015.

Born out of Struggle: Critical Race Theory, School Creation and the Politics of Interruption. Invited Book Lecture, Tufts University, Somerville, Massachusetts, April 29, 2015.

Justice for Whom?: Building Research and Praxis Capacities Committed to Educational Justice in Our Schools, Neighborhoods, and Communities and in the Academy. Invited Session, American Educational Research Association Annual Meeting, Chicago, Illinois, April 20, 2015.

New Materialism and the Ontologies of Social Context: Critical Inquiry on Equity and Justice in Education. Invited Session, American Educational Research Association Annual Meeting, Chicago, Illinois, April 20, 2015.

Urban Educational Reform in the Belly of the Beast: Lessons and Reflection from Chicago, Detroit and Philadelphia. Invited Session, American Educational Research Association Annual Meeting, Chicago, Illinois, April 19, 2015.

Navigating the Politics of Social Justice Work and Scholar Activism. Invited Session, American Educational Research Association Annual Meeting, Chicago, Illinois, April 19, 2015.

City that Works: Chicago's Resistance to Corporate Education "Reform." Invited Vice Presidential Session, Division B (Curriculum Studies) American Educational Research Association Annual Meeting, Chicago, Illinois, April 19, 2015.

Bending the Arc Towards Justice: New Orleans, Black Education, and the National and International Struggle Against Market-Based Reform. Invited Presidential Session, American Educational Research Association Annual Meeting, Chicago, Illinois, April 19, 2015.

Community-Based Educational Activists and Teacher Educators Unite! Chicago as a Site of Change. Invited panelist, American Educational Research Association Annual Meeting, Division K, Chicago, Illinois, April 18, 2015.

Honoring the Life and Works of the Intrepid William Watkins: Activist Scholar/Movement Man. Invited panelist, American Educational Research Association Annual Meeting, Chicago, Illinois, April 17, 2015.

Bringing Ferguson to Our Classrooms: The Implications of Michael Brown's Teacher Curricula. Invited panelist, American Educational Research Association Annual Meeting, Division B Fireside Chat, Chicago, Illinois April 17, 2015.

Toward Justice: Affirming Diverse Families and Communities Through Inclusive School Leadership, Invited panelist, American Educational Research Association, Chicago, Illinois, April 17, 2015.

Troubling Our Research: Moving Towards Struggle, Community Accountability, and Justice. Closing Keynote Address, 12th Annual Educational Policy Studies Conference, University of Wisconsin, Madison, Madison, Wisconsin, April 10, 2015.

The Relevance of Africana Studies in Higher Education in the 21st Century. Reinstitute Africana Studies Project Speaker Series, Western Michigan University, Kalamazoo, Michigan, April 8, 2015.

Research from the Margins: Accountable Community Engagement Towards Solidarity and Justice. Qualitative Engagement Speaker Series, University of Massachusetts Amherst, Amherst, Massachusetts, March 31, 2015.

Notes from the Field: Education, Responsibility and Community Engagement. Keynote address, Service Learning Initiative, Spelman College, Atlanta, Georgia, March 18, 2015.

Education and Transformation Across the Carceral Continuum. Invited Panelist, Beyond the Bars: Transforming (In)Justice Conference, Columbia University School of Social Work, New York City, March 7, 2015.

Rethinking Ferguson: Education, Schooling and the Retrenchment of the Apartheid State. Keynote Address, Equity Speaker Series, Diablo Valley College, Pleasant Hill, California, February 26, 2015.

Confronting the Need to Interrogate, Implicate, Rethink and Act: Graduate Study in Shifting Times. Keynote Address, Chicago Curriculum Studies Student Symposium, University of Illinois at Chicago, Chicago, February 20, 2015.

Rethinking King: African-American Achievement and College Culture. Keynote Address, Fulfilling the Dream Conference, Lewis University, Romeoville, Illinois, February 17, 2015.

Beyond Ferguson: Disposability, Retrenchment and the Future of Black Life. Invited Symposium, Oakton Community College, Des Plaines, Illinois, February 18, 2015.

From Mis-education to Mass Incarceration: Dismantling the School to Prison Pipeline. Invited Panelist, National Communication Association Annual Meeting, Chicago, Illinois, November 21, 2014.

Our fight will not be in the Hallowed Halls: Defining our Struggle and Grounding our Work. Keynote Address, National Association of Multicultural Educators (NAME) Annual Conference, Tucson, Arizona, November 8, 2014.

How Public are Public Schools?: Corporate Education Reform and Children of Color. Invited Panelist, National Association of Multicultural Educators (NAME) Annual Conference, Tucson, Arizona, November 8, 2014.

Ella Baker, Fannie Lou Hamer and the Current Struggle for Human Dignity. Keynote Address, Women and Civil Rights Speaker Series, St. Mary's College, South Bend, Indiana, October 31, 2014.

Asking Deeper Questions of Ourselves: Social Justice in Troubling Times. Keynote Address, Colorado Leadership for Equity, Advocacy and Discovering Social Justice (CO-LEADS) Student Summit (Auraria Campus Collective: University of Colorado, Denver, University of Denver, Community College of Denver, and Metropolitan State University Denver), Denver Colorado, October 17, 2014.

Critical Race Theory and Community Praxis. Invited Symposium, Diversity Scholars Program, University of Utah, Salt Lake City, Utah, September 25, 2014.

Understanding Educational Debt. Invited Keynote, Department of Diversity and Cultural Affairs, University of Utah, Salt Lake City, Utah, September 25, 2014.

Charter Schools: Race, Variance and Neoliberal Corporate Education Reform. Keynote Address, Friday Forum, University YMCA, Champaign, IL, September 26, 2014.

Cities in Revolt: Detroit, Chicago, Jackson-Mississippi and Beyond. Invited Panelist, Without Borders Conference, Kalamazoo College, Kalamazoo, Michigan, September 27, 2014.

Exploring the Critical Relationship Between Schools and Community Stakeholders, Invited Panelist, Bi-Annual Louisiana Summit on African-American Male Educational Success, Louisiana State University, Baton Rouge, Louisiana, September 18, 2014.

Dying to Succeed: Achievement, Struggle, and Radical Healing for Students of Color in STEM. Invited colloquium, Nebraska Wesleyan University, Lincoln, Nebraska, September 11, 2014.

Reframing the School Push-Out Phenomenon. Invited Colloquia, Council of Urban Boards of Education, Chicago, IL, July 19, 2014.

Life in the Crucible: Hip-Hop, Skill Development, and the Perpetual Threat of the State. Plenary Address, Hip-Hop in the Heartland Conference, University of Wisconsin-Madison, Madison, Wisconsin, July 10, 2014.

Social Justice is Not a Metaphor: Into the Struggles and Contradictions of Justice-Centered Teaching. Closing Plenary Address, Hip-Hop in the Heartland Conference, University of Wisconsin-Madison. Madison, Wisconsin, July 11, 2014.

Reimagining Social Justice. Keynote Address, Dealing with Difference Conference, Western Illinois University, Macomb, IL, May 13, 2014.

Organizing in Tough Times. Invited Presentation, Student Town Hall, University of California Los Angeles (UCLA), April 26, 2014.

Recruitment, Retention and Why We're Really Here. Keynote Address, Student Transfer Minority Opportunities Program (STOMP) Conference, University of California Los Angeles (UCLA), April 25, 2014.

Social Justice in Education. Invited Panelist, Social Justice Symposium, Lewis University, Romeoville, Illinois, April 24, 2014.

Social Justice in the Age of Accountability. Invited Lecture, Elgin Community College, Elgin, Illinois, April 16, 2014.

The Real Undercurrent of Violence in Chicago. Invited Panel Discussion, Communications and Media Conference, De Paul University, April 15, 2014.

Research and Resistance: Education, Community Concerns and Protracted Struggle. Keynote Presentation, Loyola Graduate and Undergraduate Research Conference, Loyola University Chicago, April 12, 2014.

Struggling for Justice in Troubling Times: Education, Community Engagement, and Critical Hope. Keynote Address, 20th Annual Multicultural Center Social Justice Summit, Humboldt State University, Arcata, California, March 8, 2014.

“Why and For What”: Justice, Reflection and Critical Race Praxis in Troubling Times. Keynote Address, 13th Annual Graduate Student Conference on Leadership, Culture and Curriculum, Miami University Ohio, Oxford, Ohio, February 15, 2014.

Ending “Minnesota Nice”: Direct Conversations on Interrupting the School-to-Prison Pipeline. Keynote Address, Minnesota Minority Education Partnership, Minneapolis, Minnesota, February 13, 2014.

Revisiting Race: Research, Education, Intersectionality and Critical Race Praxis in the End Times. Invited Presentation, American Educational Research Association Special Session on Research and Race, University of Illinois at Urbana-Champaign, November 21, 2013.

Research, Race, Class and Praxis in the End Times: Moving Towards the Nexus of Struggle and Community Engagement in Education. Social Justice in Education Speakers Series, Center for Innovation in Urban Education, Loyola University Baltimore, Baltimore, Maryland, November 13, 2013.

Revisiting Race Against the Post-Racial Myth: Life, Death, and the Fight Against Disposability. Invited Colloquium, Marquette University, Milwaukee, Wisconsin, October 24, 2013.

Acting on Justice: Challenging Ourselves to Address Real-Life Situations and Our Conditions in Challenging Times. Keynote Address, Social Justice Conference, Northern Illinois University, DeKalb, Illinois October 19, 2013.

8th Period and the Truth: Politics, Pedagogy and the Will to Work. Keynote Address, Teachers for Social Justice Conference, San Francisco, California, October 12, 2013.

Pursuing Justice: A Constitutional and Human Rights Jurisprudence for the Child. Invited Panelist, Children and Family Justice Center, Northwestern University School of Law, Chicago, Illinois, September 6, 2013.

Centering Race, Power and Privilege in Education. Keynote Address, Faculty Convocation Symposium, College of Education, Northern Illinois University, DeKalb, Illinois, August 19, 2013.

Globalizing the Local: Justice as Interrupting the Grip of Neoliberal Urbanism. Keynote Address, Globalization, Diversity and Education Conference, Washington State University, Vancouver, Washington, February 22, 2013.

Justice for What?: Community Action in Troubling Times. Invited symposium, Black History Month Celebration. Northern Illinois University, DeKalb, Illinois, February 18, 2013.

Justice and only Justice: Towards a politics of Re-Framing and Interrupting the Current Deficit Narrative in Urban Education, Keynote Address, Cross-Cultural Issues in Counseling and Education Conference, Georgia Southern University, Savannah, Georgia, February 15, 2013.

Revisiting the Right to Exclude and the Right to Enjoyment: Whiteness as Property 20 years later. Invited Symposium, Dr. Martin Luther King Jr. Commemoration, DePaul University, Chicago, Illinois, January 21, 2013.

Teaching when Teaching is Under Attack: An Unfiltered Conversation about Education in the Current Moment, Keynote Address, Color of Teaching Symposium, Millersville University, Millersville, PA, November 1, 2012.

Social Justice in Education: Strength, Process and Victory in Challenging Times, Keynote Address, Samuel DeWitt Proctor Lecture Series, Rutgers University, New Brunswick, NJ, October 11, 2012.

Tough Times, Resistance, and Real Talk: Into the Political Economy of Race, Place and School, Keynote Presentation, Urban Education Program, University of San Francisco, Institute for Sustainable, Educational, Economic and Environmental Design, Oakland, CA, October 5, 2012.

From Miseducation to Authentic Education of the Negro: Revisiting Woodson for Equity and Justice, Keynote Presentation, Black Male Empowerment Summit, Georgia Southern University, Statesville, GA, September 29, 2012.

Organizing for Justice in Challenging, but Promising Times. Keynote Presentation, Aspire Institute, Wheelock College, Boston, MA, September 15, 2012.

The Necessity of Equity in Higher Education in Troubling Times. Keynote Presentation, Faculty Institute, Laney College, Oakland, CA, August 16, 2012.

What We're REALLY in: Education and the Contested Space of "Reform." Keynote Presentation, Doctoral Summer Institute, Northeastern University, Boston, MA, July 26, 2012.

We Know It, but why don't We talk about it?: Difference, Diversity, and Discrimination in Biomedical Research. Keynote Presentation, Academy for Future Science Faculty, Feinberg School of Medicine, Northwestern University, Chicago, IL, July 21, 2012.

Wealth and Power in Education: Are We Still Missing the Bigger Picture? Keynote Address, Goddard Teaching Summer Institute, Goddard College, Plainfield, VT, July 6, 2012.

Recruiting Teachers of Color at Predominantly White Institutions. Invited Workshop Presentation, National Association of Multicultural Educators (NAME) Summer Institute, Northern Illinois University, DeKalb, IL, June 29, 2012.

Race and Theories of Racism. Invited Workshop Presentation, Feinberg School of Medicine, Northwestern University, Chicago, IL, May 16, 2012.

Faces Change but the Conditions Remain the Same: Excavating the Realities of Race, Relevance and Higher Education. Keynote Address, University of Washington, Seattle, Washington, May 11, 2012.

Into the Traffic Jam: Contradictions, Critical Pedagogy and Kendrick Lamar. Invited Symposium, Getting II Real Series, University of Wisconsin, Madison. Madison, Wisconsin, April 23, 2012.

Rethinking and Re-imagining Dr. King: Inquiry, Action, and Movement. Keynote Address, Martin Luther King Jr. Convocation, Otterbein University, Westerville, Ohio, January 17, 2012.

The Role of Unions in Recruiting and Retaining Teachers of Color. Invited Presentation, National Council of Urban Education Associations, Orlando Florida, December 1, 2011.

Fighting the Devil 24/7: Race, Rights and the Fight for Quality Education. Invited Symposium, Spellman College Educational Colloquium, Atlanta, Georgia, October 26, 2011.

Towards a Critical Multiculturalism: A Practical Implementation Guide for Social Justice Educators. Keynote Presentation, National Association of Multicultural Educators (NAME), Minnesota Chapter, Minneapolis, Minnesota, October 15, 2011.

Contested Spaces: Justice, Race and Public Education. Invited Colloquia, Education and Justice Series, Indiana University/Purdue University Indianapolis, Indianapolis, Indiana, September 29, 2011.

Revisiting Dr. Woodson's Mis-Education of the Negro: Policy, Practice and Healing. Keynote Address, Black Male Summit, Georgia Southern University, Statesboro, Georgia, September 24, 2011.

Resisting the "Calm of the Storm": Momentum, Struggle and the Need to Fight. Institute of Transformative Education, Tucson, Arizona, July 21, 2011.

Blackness and Education in the City. Invited Symposium. Northwestern University, April 20, 2011.

Division B Fireside Chat: Hope and Healing in Justice Work: Dismantling, Changing, Rebuilding Curriculum. American Educational Research Association Annual Meeting, New Orleans, Louisiana, April 10, 2011.

Division K Fireside Chat: Culturally Responsive Research Approaches: Distinctive Means of Infusing Silenced Voices. American Educational Research Association Annual Meeting, New Orleans, Louisiana, April 10, 2011.

Fighting in Deep Water: Waging Collective Educational Struggle in Troubling Times. Keynote Presentation, Educators Network for Social Justice, Milwaukee Wisconsin, April 2, 2011.

Education in the Age of Disposability: Race, Resistance and the Slippery Slope of Reform. Keynote Presentation, Harvard Graduate School of Education, March 24, 2011.

The New Educational Terrain: Management, Policy, and the Will to Fight. Keynote presentation, Spring Speakers Series, Keene State College, Keene, New Hampshire, March 2, 2011.

Reframing the Gap: Educational Debt and the Responsibility of Socially Conscious Educators in Troubling Times. Keynote Presentation, RISE Symposium, University of Colorado-Boulder, February 18, 2011.

(Re)imagining and (Re)thinking Education: Strategies and Steps Towards Educational Justice. Keynote Presentation, Annual Education Lecture Series, State University of New York (SUNY)-Courtland, February 24, 2011.

Educational Debt Relief: Critical Race Praxis as College Access for African-American and Latino/a Youth. Great Cities Institute Lecture, University of Illinois at Chicago, October 24, 2010.

In Solidarity with Youth and Community: A Critical Race Praxis Framework for Accountability and Justice in Challenging Times. Keynote Presentation, Society of Educational Studies Conference, University of East London, October 6, 2010.

Teaching without Fear: Social Justice Curriculum in Challenging Times. Te Akatea (New Zealand Maori Principals Association) Conference, Auckland, New Zealand, September 8, 2010.

Block Biz: Engaging the Politics of Truth-Telling in Chicago. Te Whare Wanaunga O Awanuiarangi, Whakatane, New Zealand, September 7, 2010.

Teaching for Sanity, Healing, and Justice in the Theater of War. Keynote, Institute for Transformative Education, Tucson Unified School District, July 15, 2010.

How do I do CRT methods and succeed in Academia?: A workshop for Student and New Faculty Committed to CRT and Social Justice. Critical Race Studies in Education Conference, Salt Lake City Utah, May 14, 2010.

You think its bad now, Wait until you get Tenure!: Critical Race Scholars of Color Reflect on Their Experiences in the Academy. Critical Race Studies in Education Conference, Salt Lake City, Utah, May 13, 2010.

Where the Rubber Hits the Road: Educational Researchers Go to School. American Educational Research Association Division K Fireside Chat, Denver, Colorado, May 2, 2010.

Complicating Shawn Carter: Race, Jay-Z, The Code, and the Politics of School. Triggering Change Conference, Hampshire College, Amherst, Massachusetts, April 24, 2010.

Race, Place, Globalization and "New" Schools: Continuing the Struggle for Transformative Education. 7th Annual ACT 31 Widening the Circle Symposium, University of Wisconsin-Lacrosse, April 16, 2010.

Privatizing Education: Chicago Goes National. Keene State College, Keene, New Hampshire, April 15, 2010.

What Teachers Can Do. Association of Teacher Educators Conference, Chicago, IL, February 15, 2010.

Moving Beyond the Rhetoric: Towards a Politic of Equity, Solidarity, and Justice. North Dakota Study Group, Mundelin, IL, February 12, 2010.

Solidarity and Equity Across the Educational Spectrum. Loyola University Chicago School of Law 2010 Race and the Law Symposium, Chicago, Illinois, February 5, 2010.

Justice and the Will to Fight. 6th International Social Justice and Teacher Education Conference, University of Illinois at Chicago, December 5, 2009.

Building the Bridge: Re-shaping the Relationship between University and Community. Indiana University-Indianapolis, October 22, 2009.

More of the Same: Obama's Education Policy and the Politics of Desperation. UniversityYMCA, Champaign, Illinois, September 25, 2009.

Truth Telling and the Politics of Fear. Minority Student Achievement Network, Skokie, IL, September 24, 2009.

Battling the Beast: Social Justice and the Bridge to College. Tucson Unified School District Raza Transformative Education Institute. July 16, 2009.

Towards Justice and Healing, Swarthmore College, Swarthmore, PA, March 15, 2009.

Race, Class, and Gender in Transformative Education. The Clarke Forum for Contemporary Issues, Dickinson College, October 16, 2008.

Challenging the Colonial Relationship between Community and University: Towards a Transformative Model. Humanities Exposed Conference, University of Wisconsin-Madison, April 11, 2008.

The Poetics of Hip-Hop in the 21st Century, DePaul University, March 5, 2008.

The Political Economy of Diversity, Hamilton College, February 12, 2008.

The Political Economy of Hate-Speech, Hinckley Institute of Government, University of Utah, February 1, 2008.

The Politics of the N-Word. University of Utah Multicultural Education Series, October 18, 2007.

Towards a Model of Engagement. Transforming Schools and Communities in the Creative Age, San Bernadino County Public Schools, October 31, 2007.

The Reality of Black and Brown Education. Tucson Unified School District Raza Studies Institute, July 26, 2007.

Excavating Social Justice in an Urban Neighborhood High School. New School for Social Research, February 22, 2007.

Hip-Hop and the International Context. H2Ed Conference, February 25, 2007.

Extreme Rendition, Young People and the Politics of the City. New School For Social Research, December 7, 2006.

Real talk on Real Schools Raza Studies Conference, Tucson Unified School District, July 2006.

Race, History and Self in the Classroom. History Institute, Evanston Township High School, June 26-27, 2006.

Gentrification and the Politics of School. National Teachers Academy, Chicago, Illinois March 2006.

What's Really Good in the Classroom? Summer Teaching Fellows Institute, Chicago Public Schools, July 2005.

Hip-Hop as Tool for School and Community Inclusion. Cody's Books, Berkeley, CA, June 18, 2005.

Towards Student and Community Engagement, First Choice Teacher Institute, Chicago Public Schools, August, 2005.

Towards a Community Process in Schools. Raza Studies Conference, Tucson Unified School District, August 2005.

Distinct Race Talk in Classroom. Black Studies Conference, Tucson Unified School District, October 24-25, 2005.

Threatened Access: The Importance of School/Community Relations...A Look at Current Educational Policy. Multi-Cultural Lecture Series, National-Lewis University, Romeoville, Illinois, September 26, 2001.

Critical Race Theory and the Realm of Whiteness. Presented at the Conference on Education and Social Justice, University of Wisconsin-LaCrosse, April 12-13, 2000.

REFEREED PAPERS/PRESENTATIONS

Critical Race Praxis as School Formation: Promise, Challenges, and Contradictions. American Educational Research Association Annual Meeting, San Diego, California, April 24, 2022.

We Tryna Get Free on Our Own Terms: A Conversation (with Bettina Love). American Educational Research Association Annual Meeting, San Diego, California, April 21, 2022.

Envisioning Justice: Fracturing the School-Prison Nexus in Higher Education Through Participatory Methodologies (with Asif Wilson, Ann Aviles, and Jobie Gardner). American Educational Studies Association Annual Conference, Portland, Oregon, November 4, 2021.

Only Us Will Free Us: Using Justice Centered Movements of the Past to (re)Imagine the Future (with Ananka Shony, Erica Davila, Valentina Gamboa-Turner and Asif Wilson). Critical Race Studies in Education Association Annual Conference, University of Delaware, Newark, Delaware, October 29, 2021.

Racial Realism, Abolition and the Perpetual Necessity of Fugitivity in Education: A Necessary Path Forward. Critical Race Studies in Education Association Annual Conference, University of Delaware, Newark, Delaware, October 29, 2021.

Centering Critical Race Theory in Education: Provocations, Possibilities, and Praxis. Panel Presenter, American Educational Research Association Annual Meeting, April 12, 2021.

Imagined and Realized Places: Spatializing Youth Political and Racial Identity Development. Discussant, American Educational Research Association Annual Meeting, April 12, 2021.

Towards a Critical Race Love Praxis/Pedagogy/Practice/Framework: Addressing Cis-heteropatriarchy and Toxic Masculinity in Racial Justice Formations (With Tracy Buenavista, Ph.D.). Critical Race Studies in Education Association Annual Conference, Los Angeles, California, May 31, 2019.

When 'Class' Explanations Don't Cut It: Specters of Race, Housing Instability and Education Policy, (With Ann Aviles, Ph.D.). Critical Race Studies in Education Association Annual Conference, University of Southern California, Los Angeles, California, May 30, 2019.

Bang on the System: RevCrit Praxis, Youth Resistance and the End of Dispossession. American Educational Research Association Annual Meeting, Toronto, Canada, April 7, 2019.

The Commitment to Break Rules: Critical Race Theory Method and the Struggle for Justice in Education. American Educational Research Association Annual Meeting, Toronto, Canada, April 6, 2019.

Redefining the Long Term: Schooling and the Prison Industrial Complex (presented with Erica Davila, Mathilda De Dios, Valentina Gamboa-Turner and Isaura Pulido). Critical Race Studies in Education Association National Conference, Albuquerque, New Mexico, June 1, 2018.

The Future is Fugitive: Critical Race Praxis, Decolonization and Responsibility to the Land. Critical Race Studies in Education Association National Conference, Albuquerque, New Mexico, May 31, 2018.

Critical Race Praxis and the Troubled Road: Justice, Self-Determination and Protracted Struggle in Education. American Educational Research Association Annual Meeting, New York, New York, April 17, 2018.

Fighting Without Fear: Critical Race Praxis as Struggle and Resistance for Self-Determination. American Educational Research Association Annual Meeting, New York, New York, April 17, 2018.

Are We Ready for "School" Abolition?: Thoughts and Practices of a Radical Imaginary in Education. American Educational Research Association Annual Meeting, New York, New York, April 17, 2018.

Engineered Conflict: School Closings, Public Housing, Law Enforcement and the Future of Black Life. Critical Race Studies in Education Association National Conference, Indianapolis, Indiana June 1, 2017.

Engineered Conflict: School Closings, Public Housing, Law Enforcement and the Future of Black Life. American Educational Research Association Annual Meeting, San Antonio Texas, May 1, 2017.

Critical Race Pedagogy as Educational Debt Relief: Putting Theory to the Test in Classroom Space. American Educational Research Association Annual Meeting, San Antonio Texas, April 28, 2017.

Community-Based Research and Praxis. Graduate Student Roudtable, Bergamo Conference on Curriculum Theory, Dayton, Ohio, October 14, 2016.

Examining Black Bodies of Counterhegemonic Resistance: Radical Praxis, Community Power and Critical Histories of Struggle. International Standing Conference on the History of Education, Chicago, Illinois, August 20, 2016.

Seize the Time: Foregrounding Liberation in Social Justice Education. American Educational Research Association Annual Conference, Washington D.C., April 9, 2016.

Jucenicidio/Youthicide: Mexican and Black Youth as Collateral Damage in the Neoliberal State. 8th Annual Critical Race Studies in Education Association, Vanderbilt University Law School, Nashville, Tennessee, May 29, 2015.

It's a Strange World: Some Get Rich and Others Eat Shit and Die: Bill Ayers and the Art of Entering Our Contradictions. American Educational Research Association Annual Meeting, Chicago, Illinois, April 17, 2015.

Reimagining Critical Race Theory in Education: Mental Health, Healing and the Pathway to Liberatory Praxis. American Educational Research Association Annual Meeting, Chicago, Illinois, April 17, 2015.

Challenging Academic Boundaries: Justice-Centered Education Research and Praxis. American Educational Research Association Annual Meeting, Chicago, Illinois, April 16, 2015.

Now More Than Ever?: Foundations of Education and Why it matters for Teacher Preparation. American Educational Studies Association, Toronto, Ontario, Canada, November 1, 2014.

Always on the run: School creation and community struggle in perpetuity. American Educational Research Association, Annual Meeting, Philadelphia, Pennsylvania, April 4, 2014.

Reframing, reimagining, and retooling curriculum from the grassroots. American Educational Research Association, Annual Meeting, Philadelphia, Pennsylvania, April 4, 2014.

Bringing a little of heaven to humanity: Raising hell while interrupting traditional methods for the purpose of justice. American Educational Research Association, Annual Meeting, Philadelphia, Pennsylvania, April 4, 2014.

Using critical race theory in higher educational research. American Educational Research Association, Annual Meeting, Philadelphia, Pennsylvania, April 6, 2014.

Culturally relevant curriculum and school development in troubling times: Lessons from a Chicago School. Summer Institute, Metropolitan Center for Urban Education, New York University, New York, NY, July 6, 2013.

Hip-hop and the new response to urban renewal: Youth, social studies and the bridge to college. American Educational Research Association, Annual Meeting, San Francisco, California, April 27, 2013.

The devil called it freedom but all we got for free was doom: Critical race praxis in resistance to desperation. American Educational Research Association, Annual Meeting, San Francisco, California, April 30, 2013.

Legality or justice: Engaging teachers and community to interrupt the neoliberal/white supremacist project in education. American Educational Research Association, Annual Meeting, San Francisco, California, April 30, 2013.

Revisiting 14 Souls, 19 Days and 1,600 Dreams: Education, Critical Race Theory, and the Politics of Interruption. American Educational Research Association, Annual Meeting, Vancouver, British Columbia, April 14, 2012.

Grassroots Educational Organizing in a Era of Global Capital. American Educational Research Association, Annual Meeting, Vancouver, British Columbia, April 16, 2012.

Towards a Politics of Interruption: High School Design as Politically Relevant Pedagogy. American Educational Research Association, Annual Meeting, New Orleans, Louisiana, April 11, 2011.

Connecting the Dots: A Critical View for Educators into the Policy Connections Between Chicago and New York City. New York Collective of Radical Educators Annual Conference, March 26, 2011.

Revolutionary—Not yet. American Educational Studies Association, Annual Meeting, Denver, Colorado, October 28, 2010.

Block Biz 2: Liberatory Education and Truth Telling in Chicago. American Educational Research Association, Annual Meeting, Denver, Colorado, May 4, 2010.

The Bogus Gap: Educational Debt Relief Through College Access for African-American and Latino/a Youth. American Educational Research Association, Annual Meeting, Denver, Colorado, May 3, 2010.

Understanding the Politics of Race in Housing and Education. Critical Race Studies in Education Conference, Tucson, Arizona, May 15, 2009.

Critical Race Theory and Educational Research. American Educational Research Association Annual Meeting, San Diego California, April 12-13, 2009

Block Biz: Liberatory Education and Truth Tellin' in Chicago. American Educational Research Association Annual Meeting, San Deigo California, April 15, 2009

Doc Your Bloc: Critical Media Inquiry as High School Social Studies for Social Justice. American Educational Research Association Annual Meeting, San Diego, California, April 15, 2009.

Critical Race Studies in Education as a Call to Work: Honoring the Legacy of Carter G. Woodson. American Educational Research Association Annual Meeting, New York, NY March 24, 2008.

Education for Liberation in Local Contexts: Applying Theory to Practice. American Educational Research Association Annual Meeting, New York, NY, March 25, 2008.

Toward a Community-Centered Urban Teacher Education Model: Working through the early stages of the Transformative Process. American Educational Research Association Annual Meeting, New York, NY March 26, 2008.

Who are the Experts?: Engaging Youth in Participatory Action Research for Educational and Social Transformation. American Educational Research Association Annual Meeting, New York, NY March 27, 2008.

Our commitment to the Word: Critical Race Theory, Critical Pedagogy and the War Within. American Educational Research Association Annual Meeting, New York, NY, March 27, 2008.

Education and the U.S. Incarceration Nation: A Roundtable Discussion on Organizing for Change. American Educational Studies Association, Cleveland, Ohio, October 25, 2007.

The "new" game in town: Renaissance 2010 and the politics of place in Chicago. Association of Black Sociologists Annual Conference, New York City, August 8, 2007.

Where the rubber hits the road: CRT goes to high school. American Educational Research Association Annual Meeting, Chicago IL, April 12, 2007.

Selling homes and schools: Critical Race Theory and the "New" Politics of Containment. American Educational Research Association Annual Meeting, Chicago IL, April 12, 2007.

"Coming Home" to New Homes and New Schools. American Educational Research Association Annual Meeting, Chicago IL, April 13, 2007.

Education and the incarceration nation. American Association for the Advancement of Curriculum Studies, Chicago, IL, April 8, 2007.

Race, Gender and Epistemology. American Educational Research Association Annual Meeting, Chicago, IL, April 10, 2007.

Research in Colleges of Education: Accountability and University Responsibility in Urban Land Grant Institutions. American Educational Research Association, San Francisco, CA, April 9, 2006.

Selling Homes and Schools: Towards a New Politics of Containment. American Association of Geography, Chicago, IL, March 9, 2006.

Research in the Public Interest: Where is the Responsibility of Teacher Education? American Association of Colleges of Teacher Education, San Diego, CA, January 30, 2006.

Locating Ballers and B-Boys in the Class to the Club...and Beyond: The Construction of Space, Place, and Racial Identities in America. American Studies Association Conference, Washington, D.C. November 4, 2005.

From Hunger Strike to High School: Youth and Social Justice in the Process of Creating a Neighborhood School. American Educational Research Association Annual Meeting, Montreal, Canada, April 11-15, 2005.

Grounding Our Work: The Importance of Community Connections in Creating Inclusive Teacher Education. American Educational Research Association Annual Meeting, Montreal, Canada, April 11-15, 2005.

Urbanism vs. Multiculturalism in Teacher Education. American Educational Research Association Annual Meeting, Montreal, Canada, April 11-15, 2005.

Holla Back: Urban Teachers Examining Critical Social Pedagogy in Practice. American Educational Research Association Annual Meeting, San Deigo, California, April 12-16, 2004.

Parent Involvement in Urban Schools: Listening to Actively Involved Parents. American Educational Research Association Annual Meeting, Chicago, Illinois, April 21-25, 2003.

Actions Following Words: Critical Race Theory Connects to Critical Pedagogy. American Educational Research Association Annual Meeting, Chicago, Illinois, April 21-25, 2003.

The R.E.A.L. Youth Program: A Mentoring Model for Empowering Youth. American Educational Research Association Annual Meeting, Chicago, Illinois, April 21-25, 2003.

Putting Friere to the Test: Roberto Clemente High School Reform, 1989-96. American Educational Research Association Annual Meeting, Chicago, Illinois, April 21-25, 2003.

No Child Left Behind?: Lessons from Chicago School Reform. American Anthropological Association Annual Meeting, Chicago, Illinois, November 20, 2003.

More Madness and Methods: Exploring Issues of Language Arts Methods Courses. National Council of Teachers of English Annual Meeting, November 24, 2003.

Race, Education and Civil Liberties. Conference of Justice and Global Security, Chicago, Illinois, February 22-24, 2002.

Critical Race Research in Education. American Educational Research Association Annual Meeting, New Orleans, Louisiana, April 1-5, 2002.

Race, Hegemony and Power in Education. American Educational Research Association Annual Meeting, New Orleans, Louisiana, April 1-5, 2002.

Illusion of Change: Educational Policy and the Systemic Practice of Conditional Racism. American Educational Association Annual Meeting, Seattle, Washington, April 10-14, 2001.

Hip-Hop in the Classroom. National Hip-Hop Network Conference, University of Wisconsin-Madison, Madison, Wisconsin, April 20-22, 2001.

Baldwin and Critical Race Theory: Foundations and Perspectives. Students of Color of Rackham Conference, University of Michigan at Ann Arbor, February 12, 2000.

Beyond the Lines of Theory: The Black Experience in Critique of Theories of Race and Racism in Education. American Educational Research Association Annual Meeting, New Orleans, Louisiana, April 24-28, 2000.

We Know what's best for You: Racism, Mis-Education, Emancipation. Labor and the Silencing of People of Color. First Annual International Conference on Education, Labor and Emancipation, Florida International University, October 26-27, Miami, Florida, 2000.

Illusion of Change: Educational Policy and Institutional Racism. First Annual International Conference on Education, Labor and Emancipation, Florida International University, October 26-27, Miami, Florida, 2000.

The Continuum of Race: California Anti-Affirmative Action and Anti-Immigration legislation. American Educational Research Association Annual Meeting, Montreal, Quebec, Canada, April 19-23, 1999.

Baldwin, Blackness, and Poststructuralism: The Contributions of James Baldwin to the Discussion of Race and Racism in National Perspective. Third Annual Joint Fellows Conference, Kalamazoo, Michigan, November 12-14, 1999.

Jenkins v. KCMSD: Views on Desegregation and Teacher Efficacy. American Educational Research Association Annual Meeting, San Diego, California, April 1998.

RESEARCH EXPERIENCE

Research Team Member, Chicago Area Study, 2008-9, conducted research on the relationship between, housing and urban development (conducted with Pauline Lipman, Janet Smith, and Rachel Weber).

Independent Program Evaluator, Tucson Unified School District, 2007. Completed program evaluation of TUSD Ethnic Studies Department.

Research Associate, Collaborative for Equity and Justice in Education, University of Illinois at Chicago. Responsible for community engaged research component, 2006-present.

Research Fellow, Institute for Research on Race and Public Policy, University of Illinois at Chicago. Responsible for oversight of research with high school students on media literacy, 2004.

Research Associate, Housing Dynamics Project, Natalie Vorhees Center for Urban Development, University of Illinois at Chicago. Responsible for developing research project on the relationship between neighborhood development and school curricular change, 2003-present.

Research Associate, Collaborative Reasoning Project, University of Illinois at Urbana-Champaign. Responsible for facilitating reading comprehension lesson to collaborating fifth grade classroom while documenting student's making of meaning, 1998.

Member of research team on school desegregation policy in Kansas City, Missouri (*Missouri v. Jenkins*) headed by Dr. William Trent, University of Illinois at Urbana-Champaign, 1998.

Media Studies research on student perceptions of education legislation in California and Texas headed by Dr. Lawrence Parker, University of Illinois at Urbana-Champaign, 1997.

PROFESSIONAL SERVICE

Board Member, Abolitionist Teaching Network, 2020

Ad-hoc Reviewer, *American Quarterly* 2019

Committee Member, American Educational Research Association Division B Human Rights Award 2019

Proposal Reviewer, American Educational Studies Association, 2015

Committee Member, American Educational Research Association, Division B Lifetime Achievement Award, 2015

Advisory Board Member, Journal of Critical Scholarship on Higher Education and Student Affairs, 2014

Committee Member, American Educational Research Association, Division G Lifetime Achievement Award, 2014

Reviewer, *Urban Review* 2014

Reviewer, *Children's Geographies* 2014

Editorial Board, Sage Guide to Curriculum in Education, 2013

Reviewer, American Educational Research Journal (AERJ) for Teaching, Learning and Human Development, 2012

Conference Proposal Reviewer, American Educational Studies Association (AESAs), 2012
Member, Division B Human Rights Award Committee, American Educational Research Association, 2011

Reviewer, Teachers College Press, 2011

Reviewer, International Journal of Qualitative Studies in Education 2008-present

Program Reviewer, Fayetteville State Doctoral Program in Educational Leadership, 2010

Reviewer, University of Arizona Press, 2010

Reviewer, *Journal of Teacher Education*, 2010

Advisory Board Member, African-American Male Equity Project, Indiana University Purdue University Indianapolis, 2010

Chair, American Educational Research Association Division B Dissertation Award Committee, 2009-2010

Program Chair, Critical Race Studies in Education Conference, 2010

Founding member, Critical Race Studies in Education Association, 2007-present

Reviewer, *Social Justice*, 2009

Program Committee Member, Free Minds Free People National Conference, 2008-2009

Editorial Board, *Race, Ethnicity and Education*, 2007-Present

Reviewer, Division B, American Educational Research Association, 2009

Chair, Dissertation Award Committee, Division B, American Educational Research Association, 2009

Faculty Associate, Collaborative for Equity and Justice in Education, 2008-present

Board Member, Children and Family Justice Center, Blum Legal Clinic, Northwestern University, 2008-2010

Reviewer, *Race, Ethnicity and Education*, 2008-Present
Reviewer, *Ethnic and Racial Studies*, 2008
Reviewer, Paradigm Publishers, 2008
Reviewer, Teachers College Press, 2008
Reviewer, *City and Community*, 2007
Reviewer, *Cherry Lake Publishing (K-8)*, 2007
Reviewer, Division G, American Educational Research Association, 2006
Reviewer, *Policy Studies*, 2006
Reviewer, Routledge Press, 2006
Reviewer, *English Education*, 2005-present
Reviewer, *American Educational Research Journal*, 2005
Member, Editorial Board, *Review of Research in Education*, 2005
Reviewer, *Urban Education*, 2004

UNIVERSITY SERVICE

Member, Social Justice Initiative Advisory Committee, UIC, 2013-present
Chair, Nesbitt, Carasco, Unzueta Scholarship Committee, Social Justice Initiative, UIC, 2014-2105
Member, Academic Program Prioritization Task Force, College of Education, UIC, 2013
Member, Search Committee, Department Head of African-American Studies, UIC 2013
Member, Equity and Diversity Committee, College of Education, UIC, 2012-present
Member, Search Committee, Director of African-American Cultural Center, University of Illinois at Chicago, 2011
Reviewer, Rue Bucher Award, Department of Sociology, University of Illinois at Chicago, 2009-2013
Faculty Advisor, Mojo's Pen 2006-Present
Member, Education Policy and Programming Committee, University of Illinois at Chicago, 2002-2003
Member, Chancellor's Committee on the Status of Blacks University of Illinois at Chicago, 2001-2004
Member, College of Education Honors Committee University of Illinois at Chicago, 2001-2003, 2005-2006
Faculty Mentor, Summer Research Opportunities Program, University of Illinois at Chicago, 2000-2004
Faculty Mentor, McNair Scholars Program, University of Illinois at Chicago, 2000-2004
Faculty Associate, Center for Youth and Society, University of Illinois at Chicago, 2000
Faculty Advisor, Black Student Union, University of Illinois at Chicago 2002-2004

COMMUNITY SERVICE

Board of Directors, Young Chicago Authors, 2012-2014
Steering Committee, Chicago Grassroots Curriculum Taskforce, 2011-2015
Board of Directors, Chicago Grassroots Curriculum Taskforce, 2011-2014
Advisory Board Member, Institute for Sustainable Economic, Educational, and Environmental Design (I-SEED), 2011-15
Founding Member, Chicagoland Researchers for Advocacy and Transformative Education (CReATE), 2011-present.

Member, Chicago Teacher Pipeline Partnership, University of Illinois at Chicago, 2010-2012
Board Member, Kuumba Lynx Art and Education Collective, 2009-Present
Member, Advisory Local School Council, Greater Lawndale High School for Social Justice, 2007-2014
Advisory Board Member, Honey Pot Performance 2010-present
Member, Advisory Board, Bromley Action Project, 2002-2005
Member, Board of Directors, National Association of Black Cultural Centers, 2000-2002

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